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| **Week Ending:**  | **DAY:**  | **Subject:** RELIGIOUS & MORAL EDUCATION |
| **Duration:** 60mins per lesson | **Strand:** The Family, Authority and Obedience |
| **Class:** B4 | **Class Size:**  | **Sub Strand:** Roles Relationship in the Family and Character Formation |
| **Content Standard:** B4.5.2.1. Explain the importance of being a loyal member of the family | **Indicator:** B4.5.2.1.1 discuss the importance of being a committed member of the family. | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can discuss the importance of being a committed member of the family.
 | **Core Competencies:**Cultural Identity, Sharing Reconciliation, Togetherness, Unity  |
| **Teaching/ Learning Resources** | Wall charts, wall words, posters, video clip, etc. |
| **References:** RME Curriculum Pg. 32 |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Display an image on the board (relating to the topic) but cover it up. Every time a student a student answers a question then show a little bit of the image. The first person to guess the correct image wins. | Assist learners to explain who a committed person is. Let learners mention behaviors that show that a person is committed. Ask learners to describe a committed family member. A person who: *- takes part in family activities,* *- is obedient to elders of the family,* *- respects other family members,* *- accepts responsibility (performing assigned duties),* *- takes initiatives, - helps needy relatives, etc.* | Ask learners questions to review their understanding of the lesson.Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |