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| **Week Ending:** | **DAY:** | | | | **Subject:** RELIGIOUS & MORAL EDUCATION | |
| **Duration:** 60mins per lesson | | | | | **Strand:** The Family, Authority and Obedience | |
| **Class:** B4 | **Class Size:** | | | | **Sub Strand:** Roles Relationship in the Family and Character Formation | |
| **Content Standard:**  B4.5.2.1. Explain the importance of being a loyal member of the family | | | **Indicator:**  B4.5.2.1.1 discuss the importance of being a committed member of the family. | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can discuss the importance of being a committed member of the family. | | | | **Core Competencies:**  Cultural Identity, Sharing Reconciliation, Togetherness, Unity | | |
| **Teaching/ Learning Resources** | | Wall charts, wall words, posters, video clip, etc. | | | | |
| **References:** RME Curriculum Pg. 32 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Display an image on the board (relating to the topic) but cover it up.  Every time a student a student answers a question then show a little bit of the image.  The first person to guess the correct image wins. | Assist learners to explain who a committed person is.  Let learners mention behaviors that show that a person is committed.  Ask learners to describe a committed family member.  A person who:  *- takes part in family activities,*  *- is obedient to elders of the family,*  *- respects other family members,*  *- accepts responsibility (performing assigned duties),*  *- takes initiatives, - helps needy relatives, etc.* | Ask learners questions to review their understanding of the lesson.  Have learners write 3 facts of the lesson on a sheet of paper and it in their pockets and learn it on their way home. |